



School Report Cards are an important source of information about school performance and accountability. This report card not only shows the achievement of students overall, but also the progress schools are making towards meeting proficiency goals. This report card is designed to ensure the public is fully informed about school performance and also serves as a resource for all the stakeholders of the school community.

Lester Middle School: School Contact Information 2008-2009

Table with 4 columns: Field (District, Grades, Enrollment, Web Address, E-Mail Address, Phone Number) and Value (Okinawa, 6-8, 426, http://www.lester-ms.pac.dodea.edu, PRINCIPAL_*LESTERMS@pac.dodea.edu, Civ: 011-81-6117-45-7787 DSN: 645-7787/2124)

Lester Middle School: School Improvement Goals 2008-2009

Table with 2 columns: Goal 1 (All students will improve critical thinking skills across the curriculum.) and Goal 2 (All students will improve literacy skills of comprehension and writing across the curriculum.)

Lester Middle School: Academic Indicators 2008-2009

The purpose of this section is to highlight how student performance is aligned to the goals of the DoDEA Community Strategic Plan (CSP). Terra Nova Proficiency tables on this report include students who were enrolled in school during the time of the assessment.

Two tables: Terra Nova (Reading, Mathematics) and SAT Scores for College Bound Graduating Seniors of 2009 (Subtest, Score, Percentile). Includes explanatory text for DoDEA proficiency goals and SAT scores.

Lester Middle School: School Profile 2008-2009*

Four tables: Race (Number, Percent), Service Branch (Number, Percent), Gender (Number, Percent), and English Language Learners (Number, Percent). Includes a Special Education table at the bottom right.

*Percentages may not equal 100 due to rounding



Lester Middle School: Terra Nova Performance By Student Group 2008-2009*

Terra Nova 2008-2009								
Subject	Student Characteristic	Number of Students	Overall Proficiency	Performance Level (%)				
				Above Standard 76th-99th Percentile	At Standard 51st-75th Percentile	Partially Met Standard 26th-50th Percentile	Below Standard 1st-25th Percentile	
Reading	All Students	503	75%	33%	42%	20%	5%	
	Grade	6	180	74%	32%	42%	19%	7%
		7	162	76%	28%	48%	20%	4%
		8	161	74%	39%	35%	21%	5%
	Gender	Male	258	73%	30%	43%	21%	6%
		Female	214	77%	36%	42%	19%	4%
		Decline to State	31	71%	35%	35%	19%	10%
	Race & Ethnicity	American Indian/Alaskan Native	<20	-	-	-	-	-
		Asian	47	87%	45%	43%	11%	2%
		Black	90	67%	17%	50%	24%	9%
		Decline to State	31	71%	35%	35%	19%	10%
		Hispanic/Latino	64	73%	34%	39%	23%	3%
		Multiracial	75	63%	25%	37%	31%	7%
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-
		Other	<20	-	-	-	-	-
		White	171	83%	40%	43%	14%	3%
	Mathematics	All Students	503	68%	31%	37%	24%	8%
		Grade	6	180	53%	21%	32%	33%
7			162	77%	36%	40%	17%	7%
8			161	75%	36%	39%	21%	4%
Gender		Male	258	71%	34%	37%	22%	7%
		Female	214	64%	29%	36%	27%	8%
		Decline to State	31	65%	19%	45%	16%	19%
Race & Ethnicity		American Indian/Alaskan Native	<20	-	-	-	-	-
		Asian	47	83%	47%	36%	15%	2%
		Black	90	54%	19%	36%	34%	11%
		Decline to State	31	65%	19%	45%	16%	19%
		Hispanic/Latino	64	64%	30%	34%	23%	13%
		Multiracial	75	60%	28%	32%	33%	7%
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-



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Annual School Report Card

	Other	<20	-	-	-	-	-
	White	171	75%	38%	37%	19%	5%

*Percentages may not equal 100 due to rounding