

Goal One Intervention

Reflective Thinking provides students with the skills to mentally process learning experiences, identify what they learned, modify their understanding based on new information and experiences, and transfer their learning to other situations.

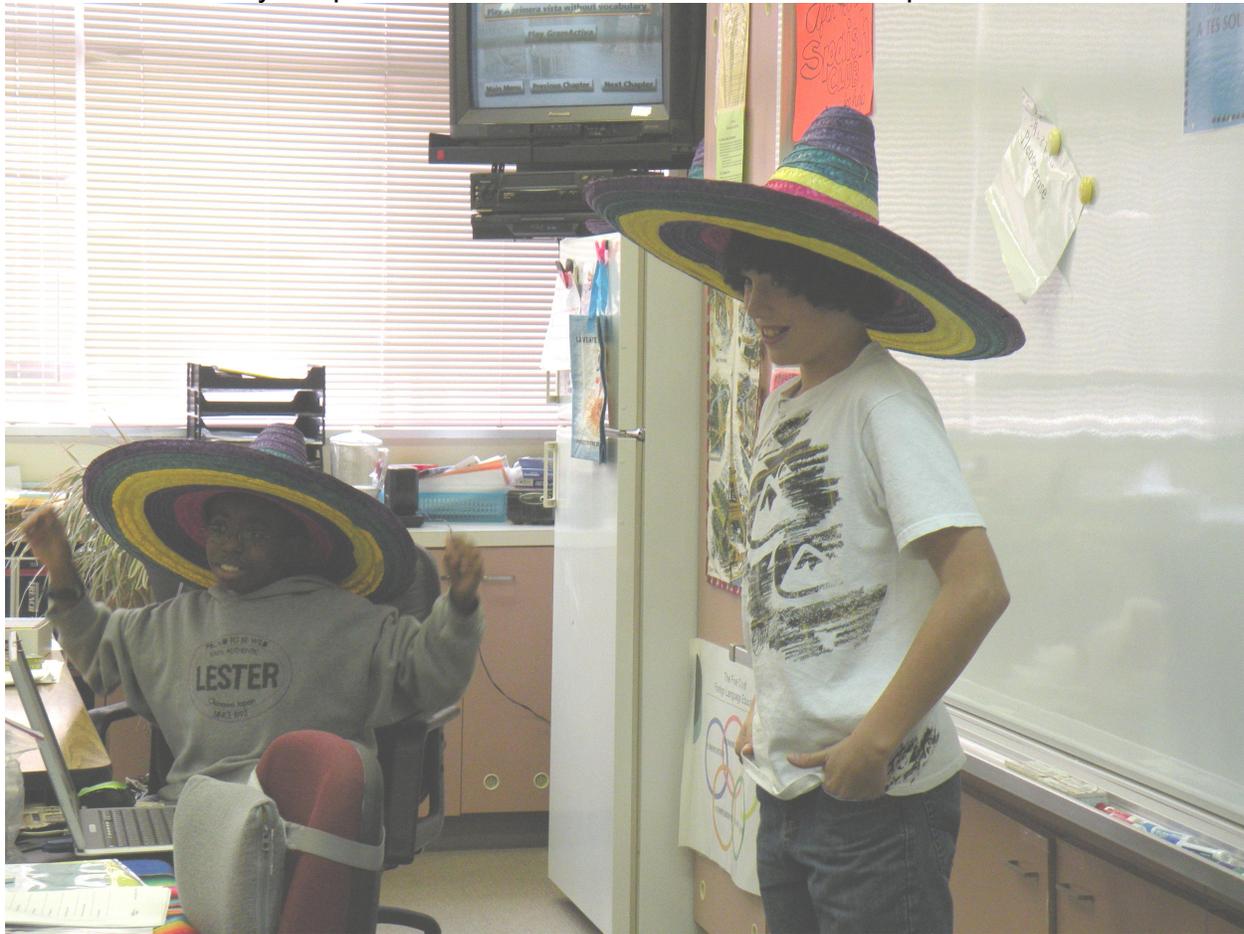
Students should break their reflections down into three components:

“What I did well.” What I didn’t do well.” and “What could I do next time to be more successful.”

How is reflective thinking used in the classroom?

French and Spanish Teacher:

At the end of every chapter this teacher’s students have an oral presentation.



Grading is based on a previously designed rubric. After the presentation is graded the students are to complete a written reflection on their oral presentation. The three part reflection should focus on how the student’s presentation was strong, what areas of the presentation were weak, and how the student can improve their future oral presentations.

Family Consumer Science

At the start of each class, this teacher's students spend the first 7-10 minutes of class writing in their journals. Previous journal entries have been reflections on the student's sewing project, and resolution of a recent problem with a friend.



Reflective Thinking on a cooking experience:

What I did well. I think that I am doing well on following the recipes that she gives me and I don't use too much or too less of something. I always use the amount that Ms. Buckner gives me because it always comes out great. I also think that I do well using things that I have never used before; for example: the oven. When we made biscuits, I was scared that I was going to burn myself. But I did the right thing and accomplished the task.

What I didn't do well. I don't think I do so well with washing the dishes. This is because I'm always the one cooking and getting the things that we need and my partner ('s) is always the one cleaning the dishes.

What I can improve on. Next time, I can share with other people with the cutting and cooking things. I can also help clean more dishes than I usually do.

8th grade Science

During the first semester of the school year, this teacher's classes work on a science project that is due in mid-December. The teacher begins by breaking down the science project into several small components, such as Introduction, Research, and Hypothesis. At the conclusion of each segment, students use the reflective thinking process, when they review all the completed assignments, making necessary corrections and improvements.



Students working on Power Point Presentations on the earth's crust.

Band/Chorus/Strings

ROCS (**R**eflecting on **C**urriculum and **S**tandards) is completed by this teacher's students after each performance.



Winter Band Concert

ROCS

What I did well: In band we learn how to read, count, and evaluate music. I think I do well in reading the rhythm and counting. In order to remember the music we do S.T.A.R.S. which is a type of active reading. This helps me do well and I think it's what helps me succeed in reading the music.

What I didn't do well: I don't do well in the practice worksheet. In the class we have to practice at home and record in down on a worksheet. I do practice, it's just the recording it down is what I forget. I've missed a few worksheet turn ins so that's what I need to work on the most.

What can I improve on: In order for me to remember to write down that I have practiced i will make a note in my music notes or even at my house. It would help me more then just trying to remember by myself.